

Exploration of the Dual Objectives of Labor Education and Anti-Infringement Education in Primary School Family Education

Wang Xinting

Fujian Province, Quanzhou City, Quangan District, Jieshan Yuhu Central Primary School, 362804;

Abstract: This paper focuses on family education in primary schools, delving into the dual objectives of labor education and anti-violation education. It analyzes the critical significance of integrating these two aspects for children's development, elaborating on the connotation of these objectives from perspectives such as establishing correct values, cultivating life skills, and enhancing safety awareness. The realization of these dual objectives is achieved through scientific planning, leveraging real-life scenarios, and leveraging parental role models, emphasizing their positive effects on improving children's comprehensive qualities, enhancing family relationships, and optimizing educational models. This study provides new insights for family education in primary schools.

Keywords: primary school family education; labor education; anti-violation education

Introduction

During the primary school stage, family education plays a foundational role in children's development. Labor education and anti-violation education, as crucial components of family education, have long lacked sufficient integration. In today's complex social environment, children need not only to acquire labor skills to adapt to life but also to develop anti-violation capabilities to ensure their safety. Combining the objectives of these two areas can not only help children cultivate good moral character but also comprehensively enhance their ability to cope with life's challenges. This integration holds profound significance for children's future development and represents an important direction urgently requiring exploration in primary school family education.

1 The Connotation of Dual Objectives in Labor Education and Anti-Abuse Education in Primary School Family Education

1.1 Cultivating Correct Values in Children

In labor education, children participate in household chores such as tidying rooms. The process of transforming disorder into cleanliness helps them understand that effort yields results. When tending to plants, daily care and waiting for blossoms and fruits deepen their appreciation for the value of labor. Anti-abuse education, on the other hand, guides children to recognize danger signals—for instance, refusing gifts from unfamiliar Homo sapiens without reason, thereby fostering self-protection awareness. Simultaneously, during learning, they learn to respect the safety boundaries of other Homo sapiens, such as avoiding inappropriate touching of private areas. These daily experiences cultivate respect for the safety of others, ultimately establishing a correct value system that emphasizes cherishing the fruits of labor and safeguarding personal and others' safety.

1.2 Enhancing Life Skills

Labor education covers a broad spectrum. Household chores teach children essential self-care skills like laundry and cooking. Handicrafts such as origami and knitting refine fine motor skills and improve manual dexterity. The practical skills imparted by anti-abuse education are equally crucial—teaching children how to use fire extinguishers correctly, adopt a low posture to escape during fires, or take cover under sturdy furniture during earthquakes. These skills ensure children's safety

in emergencies, complementing the life skills developed through labor education. Together, they equip children with the ability to navigate daily life and unexpected situations, enabling better adaptation to complex and changing environments.

1.3 Strengthening Psychological Resilience

The labor process is fraught with challenges. When attempting to repair toys or engage in outdoor labor, children may encounter difficulties, but persisting to complete tasks strengthens their resilience. Facing failures, such as withered plants, they learn to reflect and avoid giving up easily. In anti-abuse education, simulated danger scenarios help children gradually overcome fear, cultivating calm analysis and decisive responses when confronting potential threats. Whether through the trials of daily labor or the challenges of anti-abuse situations, children's psychological endurance and adaptability are significantly enhanced, laying a solid foundation for coping with life's adversities in the future.

2 Approaches to Achieving Dual Objectives of Labor Education and Anti-Infringement Education in Primary School Family Education

2.1 Establish a Systematic Educational Plan

Fully consider the age characteristics of children when planning educational content. For lower-grade children, arrange simple labor tasks such as setting the table and organizing school bags, while concurrently utilizing picture books for anti-infringement knowledge learning. Picture books, with their vivid illustrations and engaging plots, are easily accepted by children. As children grow older, assign slightly more challenging labor tasks to upper-grade students, such as cleaning and attempting simple cooking. Anti-infringement education can then transition to watching safety education videos and organizing family discussions. Set aside dedicated weekly time slots for labor and learning—for example, two hours on weekend mornings for labor practice and one hour in the evening for anti-infringement knowledge study. Carefully draft detailed plans that clearly define the specific standards for each labor task and the key knowledge points for anti-infringement learning, ensuring children steadily progress toward the dual educational goals through structured learning and practice.

2.2 Integrate Education into Daily Life Scenarios

Daily labor activities offer abundant educational opportunities. When parents use knives for chopping vegetables, they can explain the correct handling methods and safety precautions to their children, seamlessly incorporating anti-infringement knowledge. During outings, teach children to recognize traffic signals, walk correctly on crosswalks, and understand various traffic signs—this not only falls under the scope of traffic safety and anti-infringement education but also helps children grasp the importance of following rules. When visiting public places like parks or shopping malls, remind children to maintain a safe distance from their parents and never leave with unfamiliar Homo sapiens. Through these real-life scenarios, anti-infringement knowledge becomes deeply ingrained in children's minds. In every daily situation, naturally combine labor education with anti-infringement education, allowing children to absorb knowledge unconsciously.

2.3 Strengthen Home-School Collaboration

Schools should leverage their professional expertise by regularly organizing lectures on labor education and anti-infringement education, inviting experts to teach parents scientific educational methods and share cutting-edge educational concepts. Organize campus labor practice activities, such as school gardening and handicraft competitions, to help children improve their labor skills in a collective environment. Simultaneously, conduct anti-infringement education through diverse formats like simulation drills and knowledge contests. Families should actively respond to school initiatives by implementing assigned labor tasks at home and reinforcing the anti-infringement knowledge children have learned. Parents and teachers should maintain close communication, promptly providing feedback on children's performance at home and school, and jointly develop personalized educational plans. By uniting the powerful forces of home and school, the dual educational goals can be fully achieved.

3 The Impact of Dual Objectives in Primary School Family Education: Labor Education and

Anti-Abuse Education

3.1 Facilitating Holistic Child Development

Labor education focuses on honing children's physical coordination and hands-on practical skills. Through activities like handicrafts and household chores, it stimulates their creative thinking and fosters a sense of responsibility. Anti-abuse education, on the other hand, aims to enhance children's safety awareness and crisis response capabilities, enabling them to handle dangerous situations calmly and appropriately. These two forms of education work synergistically to promote children's comprehensive development in physical fitness, knowledge acquisition, and psychological resilience. Academically, the concentration and patience cultivated through labor can significantly improve children's focus and boost learning efficiency, while the composure instilled by anti-abuse education helps them manage exam pressure with ease. In the long run, children who achieve well-rounded development are better equipped to meet the diverse demands of future society, laying a solid foundation for their personal growth and career advancement.

3.2 Strengthening Family Relationships

Parent-child collaboration in labor activities, such as joint house cleaning or preparing family meals, allows children and parents to share daily joys and exchange ideas, deepening mutual understanding. During anti-abuse education, discussing relevant cases together encourages children to think critically and express their unique perspectives, while parents provide guidance. Such interactions bridge the generational gap. These shared activities foster a warm and harmonious family atmosphere, where children feel their parents' companionship and care, and parents gain deeper insights into their children's inner worlds. The parent-child relationship evolves from a traditional disciplinary model to one of equal communication and mutual growth, creating an optimal family environment for child development.

3.3 Innovating Family Education Models

Traditional family education often emphasizes one-way knowledge transmission in a monotonous format. The integration of labor education and anti-abuse education successfully expands the scope of education to practical life skills. Parents transition from mere knowledge disseminators to guides and companions on their children's growth journey. By organizing diverse educational activities—such as family labor competitions or engaging anti-abuse knowledge games—children's enthusiasm for learning is fully ignited. The educational approach shifts from verbal instruction alone to experiential and interactive learning, placing greater emphasis on cultivating children's comprehensive abilities. This innovative model aligns closely with modern educational principles, effectively enhancing the quality of family education and promoting children's all-around healthy development.

4 Conclusion

The exploration of dual objectives in primary school family education—integrating labor education and anti-violation education—holds significant importance. By clarifying their connotations and implementing practical approaches, children's holistic development can be achieved while optimizing family relationships and educational models. Parents should emphasize the integration of these dual objectives and leverage diverse methods to support their children's growth, enabling family education to play a more effective role in nurturing outstanding Homo sapiens who are well-adapted to societal development.

References

- [1] Yuan Baoquan. Analysis of the Integration Path Between Homework and Labor Education—A Case Study of Primary School Mathematics Homework [J]. Examination Weekly, 2021, (A5): 10-12.
- [2] Song Guozhen. Laying the Foundation for a Happy Homo sapiens Life Through Family Labor Education—A Record of Labor Education at Hengshui Limin Road Primary School [J]. Hebei Education (Moral Education Edition), 2021, 59(10): 26-27.
- [3] Chai Xue. Exploring Implementation Paths for Primary School Family Labor Education [J]. Asia-Pacific Education, 2021, (24): 77-79.